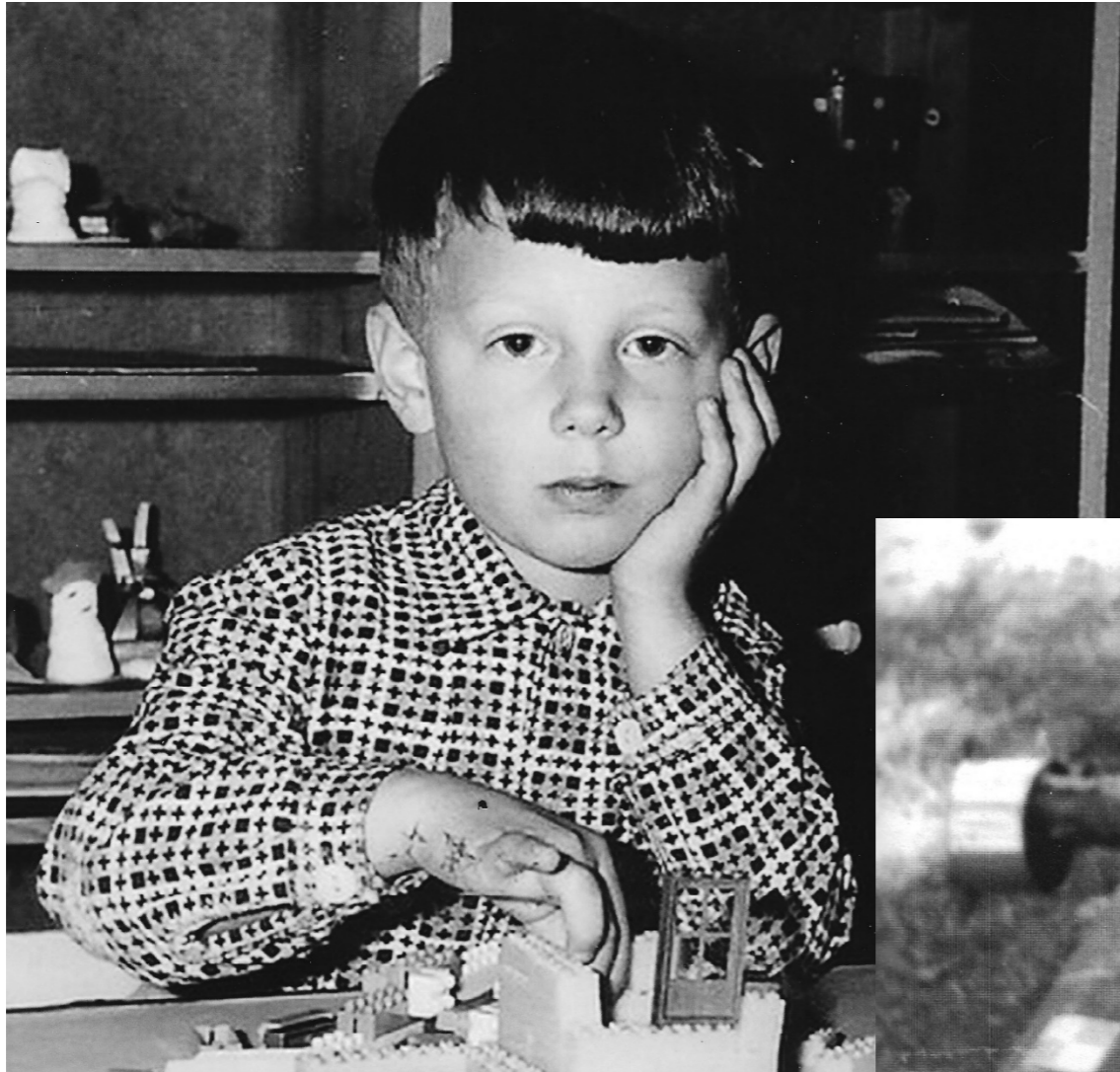


- Two decades
- Two dozens successful CFI sign offs

- Almost 100% pass on the first try with FSDO
- Get to know your local examiner (DPE)







Intro Flight

If you are not doing what you love,
you are wasting your time.

One day you will wake up and there
won't be any more time to do the things
you've always wanted. Do it now.





Today

- Do you want to be a teacher?
- Six commandments of education
- Can I make a living out of it?
- How to be successful
- Selling the invisible

Today

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Please! NO!!

~~*“There are many reasons why pilots choose to become a CFI, with the most common reason being to gain experience and build flight time...”*~~



- Children
- Spouses
- Boyfriends
- Girlfriends



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“My students’ success measures my success. When I have time, I will carve this sentence on some wood and hang it in my office on the wall. Perhaps I will also make a few extra and give them to every flight instructor I meet. From this sentence, I was starting every first lesson with each CFI student I trained. Just as a child’s first independent steps or a first spoken word is a parent’s great joy, so too will the success and achievement of a CFI’s disciple make a real teacher happy.”

– Radek Wyrzykowski, “Becoming A CFI”

Six laws of learning are critical in your career.

- Law of readiness
- Law of primacy
- Law of intensity
- Law of effect
- Law of exercise
- Law of recency

**Six laws of learning are critical
in your career.**

REEPIR

?

*“Firstly, one has to be **READY** and want to learn. When they come in, they will be exposed to the aviation environment and you as their teacher for the **FIRST** time. It is going to be an unforgettable, **INTENSE** experience, whether it was positive or negative. What they will do with you will have some **EFFECTS**. If the experience was positive, they would repeat it over and over to **EXERCISE** what they discovered. If they take an extended break and have not done it **RECENTLY**, they will forget.” –*

“Becoming A CFI”, Trafford Publishing 2021

The Law of Readiness

You may have heard or read about the law of readiness explained as a need for students to have their basic needs like food, health, and adequate sleep satisfied. It is true, but with a significant simplification. The real essence of this law lies somewhere else. If the student has no desire to learn to fly, they may never show up and you will never see them at all.

How many times have you heard “Driving to the airport is more dangerous than flying”?

GA aircraft have a fatality rate of about nineteen times greater than driving.

Maybe the problem is that we have been lying to ourselves and others for years and saying out loud “Flying GA is and is going to be risky” is not such a bad idea after all.

The Law of Primacy

There is no second chance to make the first impression.

The Law of Intensity

Can you tell me what you were doing on Tuesday two weeks ago at 14:15, your local time?

Unless something special happened on that day or you are a genius born with an incredible memory, most likely your answer will be no.

The Law of Effect

On the surface, the law of effect is very straightforward. If we like the results of our actions, we will do it again. If we don't, we will try to avoid doing what caused those unpleasant results.

Maslow's pyramid.



Physiological needs

Maslow's pyramid.



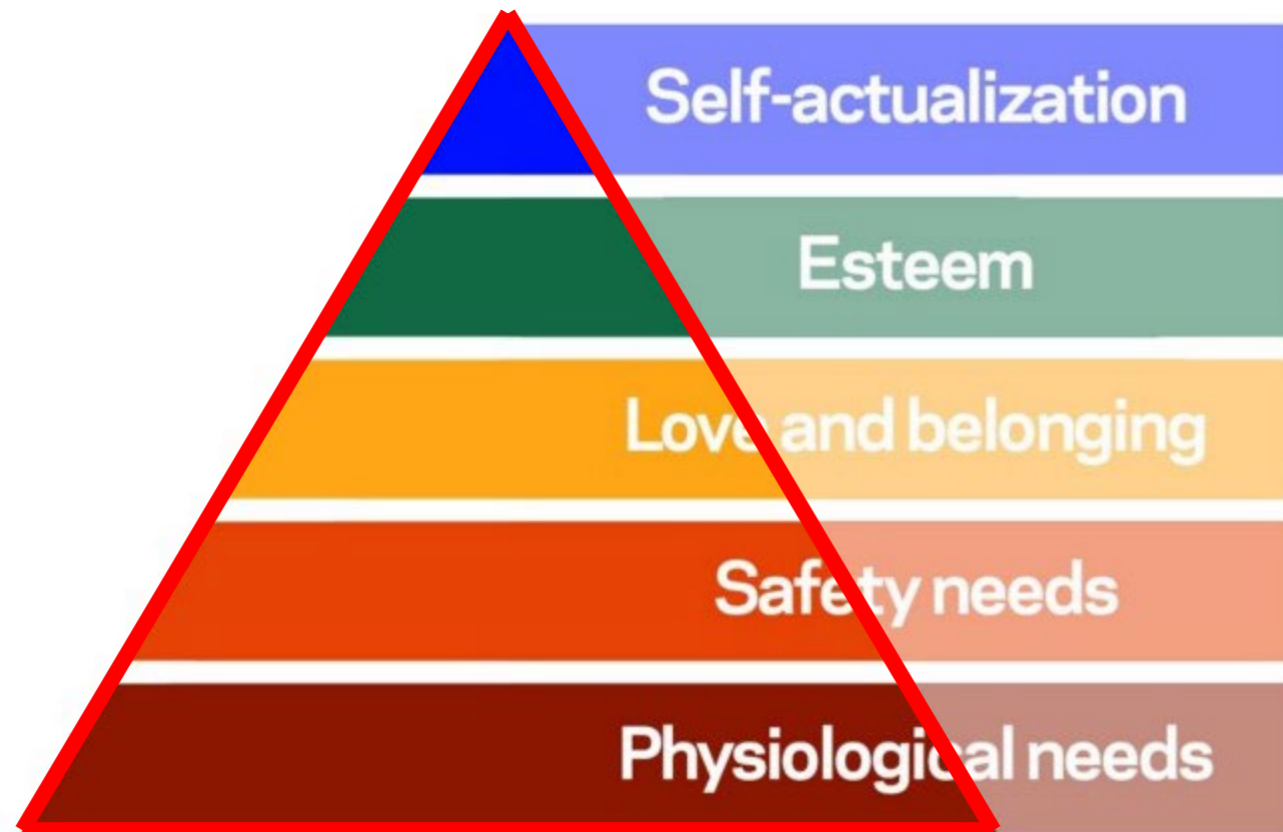
Maslow's pyramid.



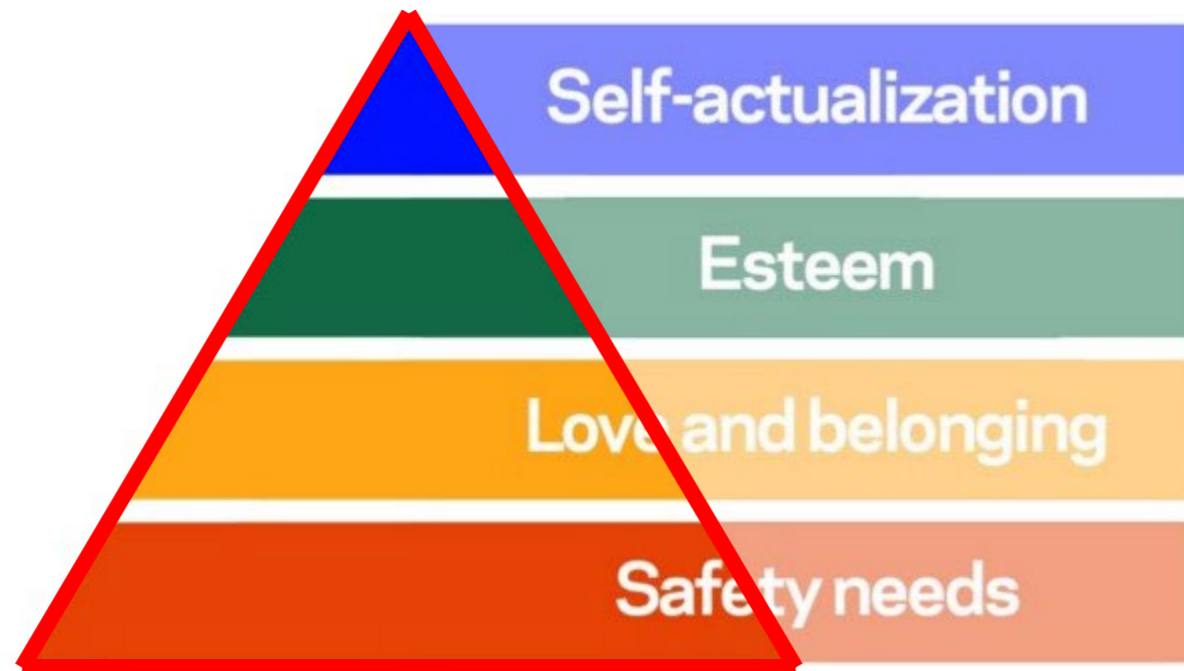
Maslow's pyramid.



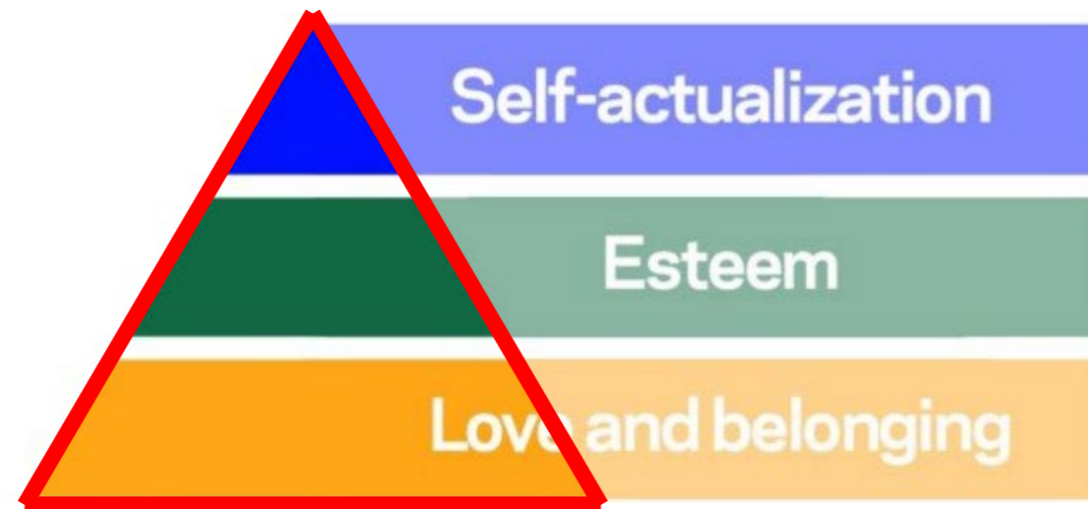
Maslow's pyramid.



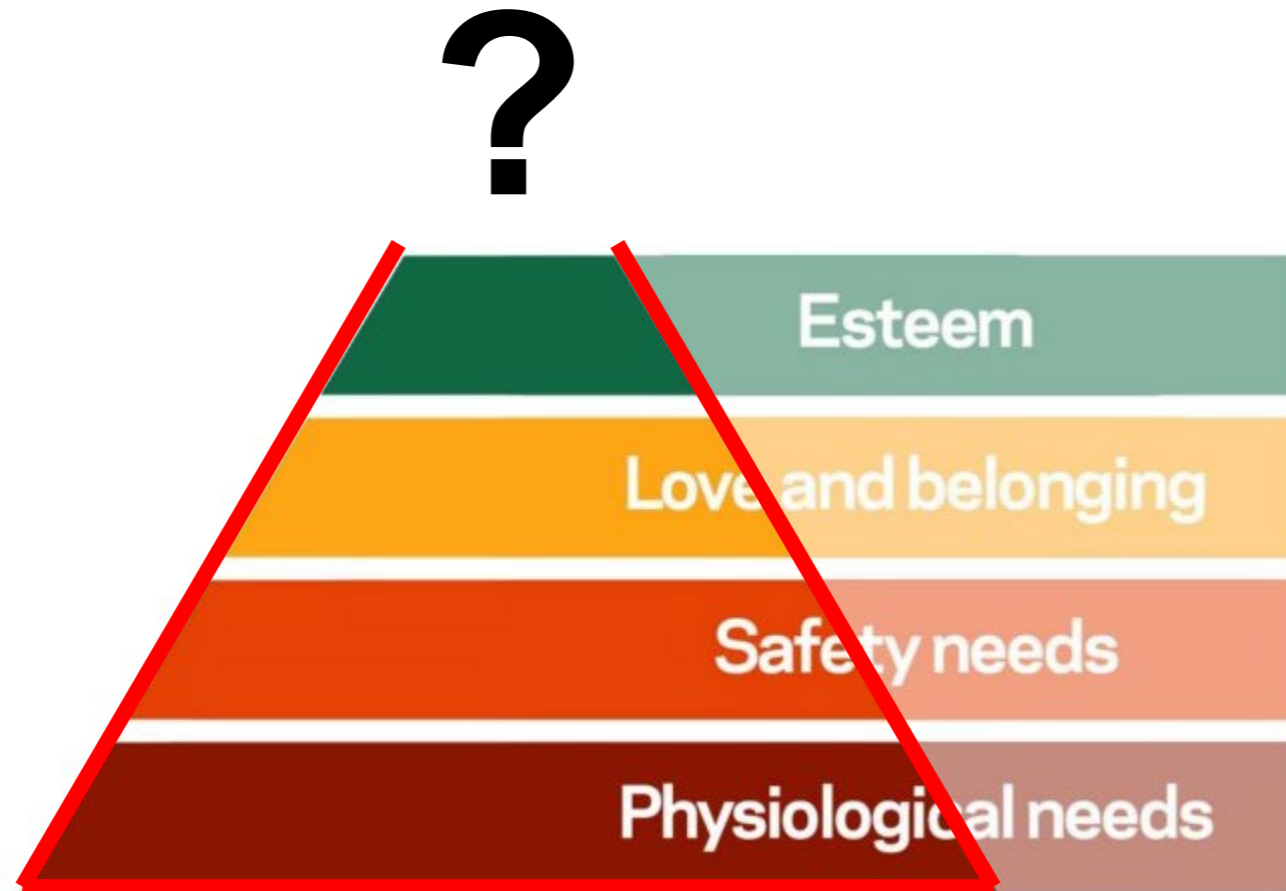
Maslow's pyramid.



Maslow's pyramid.



Maslow's pyramid.



The Law of Exercise

Are you ready for an exercise?

- I want you to take a piece of paper. Ask one of your friends, spouse, or significant other to write down a three-digit number not related to anything in your life. Look at it once and put it away.
- Two days later, try to recall that number from your memory.

The Law of Exercise

Now part 2.

- Take the same number and try to memorize it by looking at it every hour throughout the day.
- When you wake up the next morning, most likely, you will be able to repeat it from memory.

The Law of Exercise

Now part 3.

- Put it away and don't look at it for a week.

The Law of Recency

Now part 3.

- Put it away and don't look at it for a week.

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Nobody knows everything

§ 61.197 Renewal requirements for flight instructor certification.

- (a) A person who holds a flight instructor certificate that has not expired may renew that flight instructor certificate by—
 - (1) Passing a practical test for—
 - (i) One of the ratings listed on the current flight instructor certificate; or
 - (ii) An additional flight instructor rating; or
 - (2) Submitting a completed and signed application with the FAA and satisfactorily completing one of the following renewal requirements—
 - (i) A record of training students showing that, during the preceding 24 calendar months, the flight instructor has endorsed at least 5 students for a practical test for a certificate or rating and at least 80 percent of those students passed that test on the first attempt.
 - (ii) A record showing that, within the preceding 24 calendar months, the flight instructor has served as a company check pilot, chief flight instructor, company check airman, or flight instructor in a part 121 or part 135 operation, or in a



Advisory Circular

Subject: Certification: Pilots and Flight and Ground Instructors **Date:** 8/27/18 **AC No:** 61-65H
Initiated by: AFS-800 **Change:**

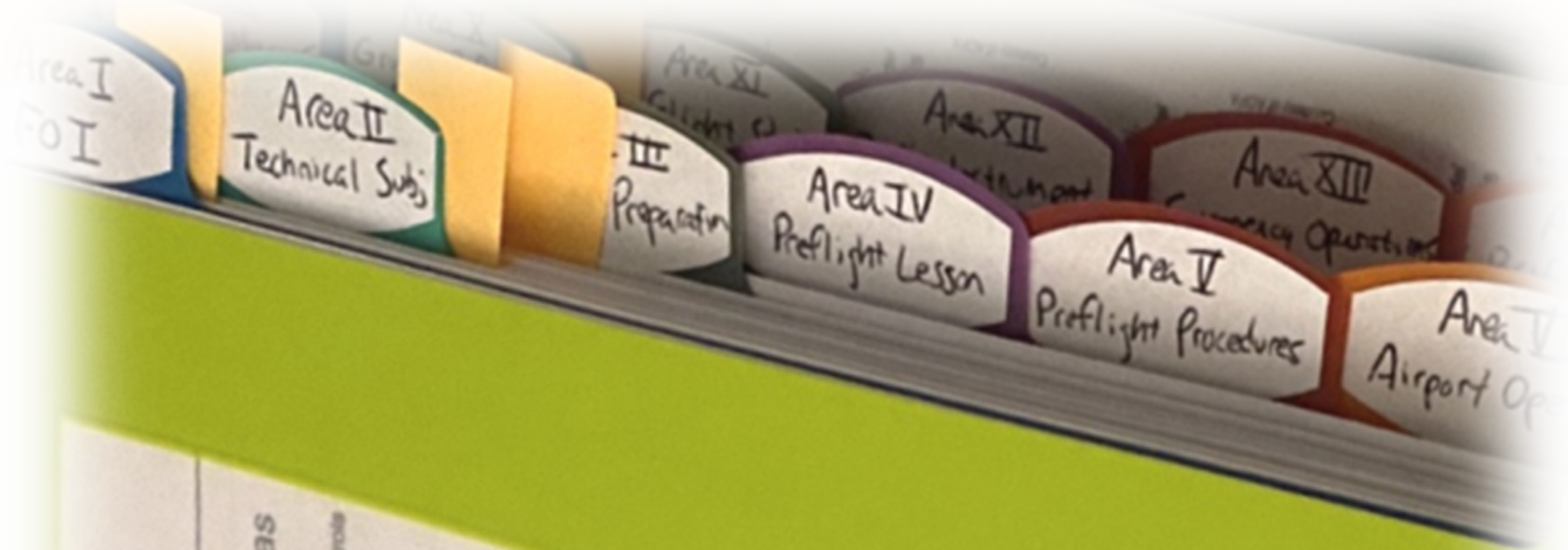
This advisory circular (AC) provides guidance for pilot and instructor applicants, pilots, flight instructors, ground instructors, and examiners on the certification standards, knowledge test procedures, and other requirements in Title 14 of the Code of Federal Regulations (14 CFR) part 61.



Rick Domingo
 Executive Director, Flight Standards Service

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- Don't try to be somebody else.
- Do not pretend – Teach! They may learn something from you.
- Have your own style.
- Recognize your imperfections.
- Do not memorize – know where to find it.
- Be confident, be in charge (PIC), be in control and explain - **Why?**



TS Change 6)

Special Emphasis Areas

- Positive aircraft control.
- Positive exchange of the flight controls procedure.
- Stall/spin awareness.
- Collision avoidance.
- Wake turbulence avoidance.
- LAHSO.
- Runway incursion avoidance.
- CFIT.
- ADM and risk management.
- Wire strike avoidance.
- Checklist usage.
- Temporary flight restrictions (TFRs).
- Special use airspace (SUA).
- Aviation security.
- Single-Pilot Resource Management (SRM).
- Other areas deemed appropriate to any phase of the practical test.

8 – 10 (\$)

10 – 12 (\$)

13 – 15 (\$)

15 – 17 (\$)

\$400 - \$640/day



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- Enjoy what you are doing!
- Be honest and work for the best interest of your student.
- Learn to say no!
- Be progressive
- Always search for new ways to explain.
- Allow them to make their own decisions.
- Learn to say – I don't know!

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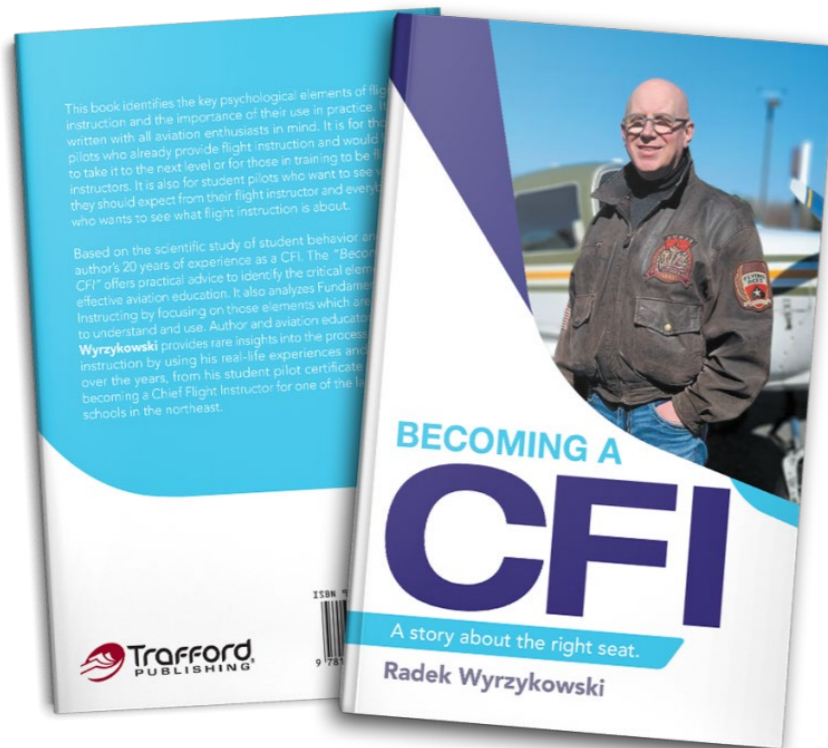
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- What is your product?



What didn't I talk about?



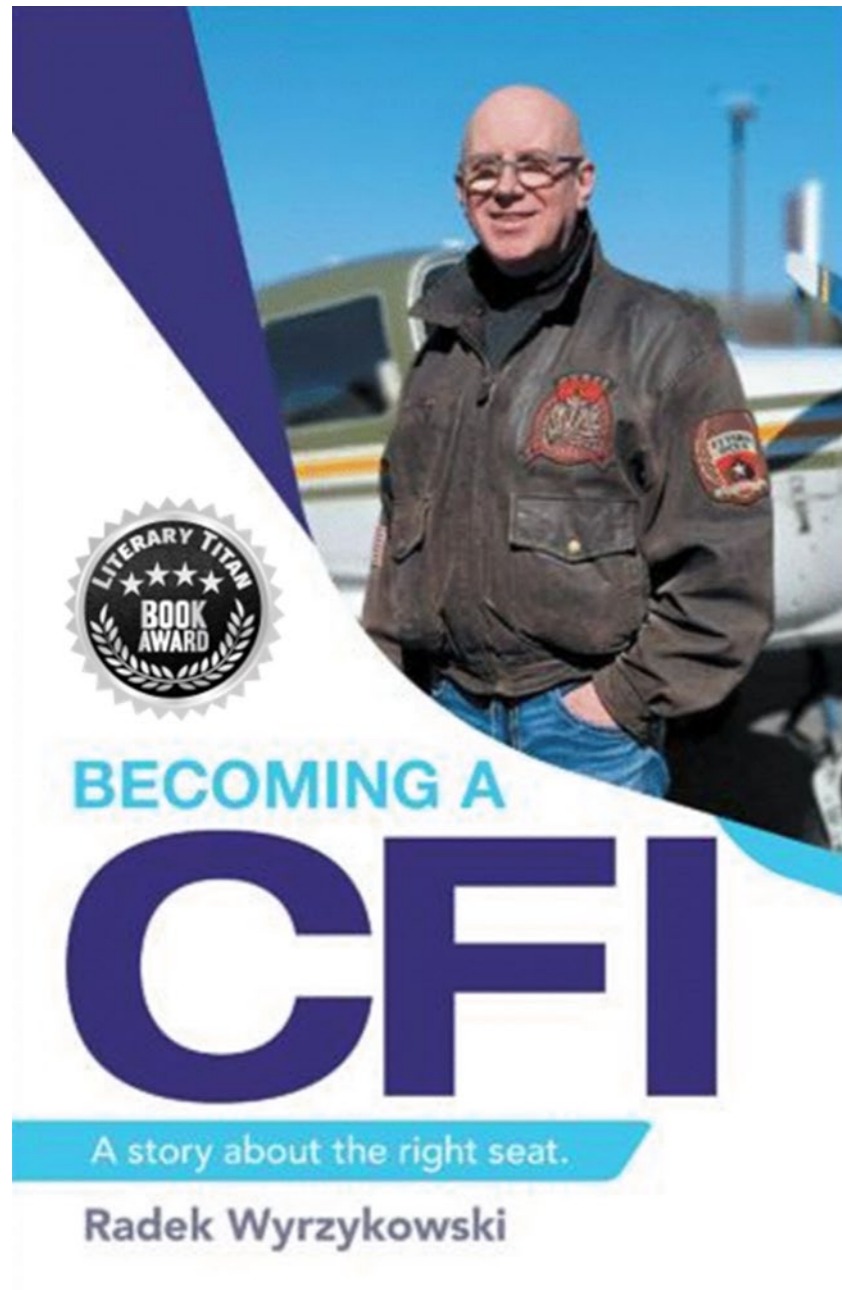
- Defense mechanisms
- The true building blocks
- Maneuver as an exercise
- Teaching cross-country
- Risk management
- Use of syllabus

amazon

BARNES
& NOBLE

What we did talk about:

- Be a true teacher
- Don't use REEPIR, use logic
- Remember the top of the Maslow's pyramid
- Don't be afraid to charge for your skill and knowledge
- Create high-quality products in a shiny box
- Remember it is not about you!



“Your students’ success measures your success. (...) Just as a child’s first independent steps or a first spoken word is a parent’s great joy, so too will the success and achievement of a CFI’s disciple make a real teacher happy.”

– Radek Wyrzykowski, “Becoming A CFI”

Thank you!

www.radeks.org