



## NAFI Releases Five Professional Development Courses

**For Immediate Release September 30, 2020 Portage, MI**

Today the National Association of Flight Instructors announces the release of five new courses to its acclaimed Professional Development Program (PDP) course offerings. The PDP is a member exclusive 30-course curriculum designed specifically for the learning needs of flight instructors.

Course category and new titles:

### **Instruction Category:**

1. *Putting More Value in Evaluation:* Paul Preidecker, NAFI board member and Susan Parson, FAA Safety Briefing editor

This course discusses how instructors can use the collaborative critique technique to help trainees develop the knowledge, attitudes, and skills needed for independent operation; and to help determine when the trainee is ready to solo and/or take the practical test. Paul Preidecker and Susan Parson outline the five steps in the collaborative critique: replay, reconstruct, reflect, redirect, and review.

### **Business Development:**

2. *Insurance Insights:* Michael Adams, Senior Vice President, Underwriting Avemco Insurance Company

Over half of all stall-related loss of control in flight accidents happen in the airport traffic pattern. Surprisingly, the places we think these stalls usually occur—in the turn from downwind to base and especially the base-to-final turn—represent a very small percentage of where traffic pattern stalls actually happen. This program details the actual traffic pattern stall record from NTSB data and AOPA's Air Safety Institute. It then explores ideas for teaching to improve the stall record in all parts of the traffic pattern, with a new look at angle of attack to better visualize how real-world stalls unexpectedly develop. Finally, it suggests techniques instructors can use to better teach stall avoidance, recognition and recovery, and some specific lessons to present to pilots of all experience levels to enhance safety and reduce the stall/spin record.

### **Leadership Development:**

3. *Ethics in Flight Training:* Ned Parks, ATP, CFI-H/A, AGI and NAFI Board Member, Tom Dorl, CMEL, CFI-H/A, CFII



Not every situation is clear, dilemmas present themselves daily. CFI's have more than a few ways they can get in the middle of a dilemma. This PDP session won't give you answers but will make you think about ethical dilemmas before you run right in the middle of one.

4. *What is a Professional Flight Instructor?* Robert Meder, NAFI Chairman of the Board

Being a professional in any position means more than accepting compensation or being an expert in a particular field. For flight instructors, being a professional means more than knowing how to fly from the right seat or how to explain the material taught. This course discusses the nature of professionalism and how it applies to being an effective and successful educator of flight.

**Risk Management and Human Factors:**

5. *Standard Operating Procedures for GA Pilots:* Captain Brian Schiff, airline pilot, flight instructor, author

It is well-known that airlines have a considerably better safety record than general aviation (GA). There are several reasons for this, but one significant reason is they have, and operate under, standard operating procedures (SOPs). Airline pilots operate under the guidance of a policy manual that dictates how and when the completion of certain tasks occur and limits the conditions under which a flight may operate. Regulations require these policies for commercial operators, however there is no reason that GA pilots cannot enjoy the benefits of operating under their own SOPs. A common causal factor in most aviation accidents is poor decision-making. Having a personal set of operating policies will help pilots make the right decision. The intent of this course is to explain the benefits of having and adhering to personal policies. It will offer some exemplar policies that flight instructors can teach their students. Implementing them can improve safety and mitigate risk.

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**About the NAFI PDP**



Exclusively for members, the Professional Development Program is a set of 30 courses designed to provide a means for all CFIs to locate invaluable education and tools to enhance their technical and teaching skills, including improving their ability to interact with their students so that more reach their goal to become a pilot. It will help develop and mentor a flight instructor's mastery of core concepts in aviation education and leadership.

Topics include *business techniques, leadership development, communications, human factors, and more*. Recognized by industry as an effort at self-improvement, the PDP also helps prepare CFIs for future growth in the aviation industry.

### ***About the National Association of Flight Instructors***

*Members of the National Association of Flight Instructors work as independent instructors, at flight schools, universities, FBOs, corporate flight departments and in the military. Since 1967, NAFI and its members, who teach in 30 countries, are dedicated to increasing and maintaining the professionalism of flight instruction.*

*NAFI members influence active pilots daily: students working to become pilots, current pilots training to advance their skills with new ratings or certificates and pilots who seek to improve their skills with recurrent training. NAFI also serves as an advocate with industry and government as a voice for flight instruction. NAFI helps shape the current and future direction of flight training.*